

## Program of Study September to December

### KS3 Year 7 Art

#### Term one Autumn first half term September to October half term

##### Lesson one

**The Pit: addressing fears and worries through visual representation, discuss these feelings as normal and group to come up with ways to “get out of the pit”**

**Reminders by all it is normal to feel this way it is how we then react which has impacts on us.**

**Teacher to use this to assess ability in creativity, ability and resilience to the task.**

##### **Homework: To complete the PIT in colour**

##### Lesson two and three

**Homework: Make a tonal drawing of an object at home. Think about the light direction and where the darks are. Use one of the techniques you have explored.**

**This homework allows them to demonstrate a clear understanding of how to record form and tone**

##### **Lesson 2**

**Homework: find and present a monochrome image or an image which has created an atmosphere through colour. Say why you have chosen this image and present this all on an A4 sheet. **Developing their own ideas on colour and atmosphere****

##### **Homework:**

**<https://www.tate.org.uk/kids/explore/who-is/who-pablo-picasso>**

**Reading work and evaluation of an artist’s work linking to Monochrome.**

##### **Lesson 3 and 4**

##### **Half Term Homework: Still Life (Cultural capital)**

**Find out information on what a still life is, get one image of a still life you like.**

**Find out what Vanitas is and get one image of it. The history and symbols behind this type of artwork.**

**Present this work demonstrating you knowledge of layout, colours and lettering used.**

**Recapping on tone and new learning about still life and the Vanitas.**

## Autumn second half term October to Christmas

You will use your knowledge of tone to draw a Still Life of at least three objects.

You may use colour or just graphite drawing pencils.

### Impact

- Exposure to cultural capital
- End of unit exhibition: Pride, self-worth
- Cross Curricular links English
- Development of skills with media
- Understanding of GCSE Terminology
- Evaluate and assess own and others work
- To be confident when discussing art and artists and how to respond effectively to the work
- Stronger preparation for Year 8