



**WJEC
EDUQAS
GCSE IN
MUSIC**





CONTENT OF THE COURSE

Component 1 Performing

♪ 30%

♪ Teacher assessed

♪ A minimum of two pieces, lasting a total of 4-6 minutes

♪ One piece must be an ensemble (group piece) lasting at least one minute

♪ Grade 3 music is the standard level and can score full marks if played perfectly

♪ You can use any instrument or voice, or choose a technology option.



CONTENT OF THE COURSE

Component 2 Composing

♪ 30%

♪ Teacher assessed

♪ Two pieces: One in response to a brief set by WJEC – there are 4 to choose from each year.

♪ One free composition – ANY style you want to write in.



CONTENT OF THE COURSE

Component 3 Appraising

♪ 40%

♪ Externally assessed examination

♪ Listening examination: 8 questions, 2 on each area of study:

♪ AoS 1 Musical Forms and Devices (including a set work*)

♪ AoS 2 Music for Ensemble

♪ AoS 3 Film Music

♪ AoS 4 Popular Music (including a set work*)

A vintage microphone is positioned on a sheet of music paper. The paper is aged and has some faint musical notation. To the right of the microphone, the keys of a piano are visible, extending from the top to the bottom of the frame. The lighting is warm, creating a soft glow around the microphone.

How will GCSE Music help me in the future?

In the future, Creativity is going to be one of the most important and in-demand skills at work (World Economic Forum.) When business leaders across the world were surveyed, they voted creativity as the most important workplace skill to help their businesses survive and grow.

This means that the study of creative subjects, like Music, is becoming even more important and relevant to young people to give you the chance to succeed – whatever your ambitions. At the same time, you will find many opportunities to develop and improve your personal wellbeing both independently and as part of a wider community.

The background of the slide features a vintage-style microphone with a silver grille and a black body, positioned diagonally on a sheet of aged, yellowed music paper. The paper has faint musical notation and a grid pattern. To the right, the black and white keys of a piano are visible, extending vertically. A small orange horizontal bar is located in the top left corner.

What skills will I gain?

Your practical skills of composing music and performing will be refined and will demonstrate creativity, reflection and resilience, as well as developing confidence and presentation skills.

Studying music will give you opportunities for higher order thinking, by considering ideas which go beyond language. This is great brain-training which will help you in other areas too.

You will gain a deep understanding of a number of transferable skills and practice applying these to new situations, developing analytical and problem-solving skills. Through studying music, you will be equipped with the skills to succeed in your next steps.

The background of the slide features a vintage-style microphone with a silver grille and a black body, resting on a sheet of aged, yellowed music paper. The paper has faint musical notation and a treble clef visible. To the right, the black and white keys of a piano keyboard are partially visible, extending from the edge of the frame. The overall lighting is warm and slightly dim, creating a nostalgic atmosphere.

Is GCSE Music for me?

If you already play an instrument or sing, you can develop your skills and get a GCSE out of it!

If you are a creative person who wants to learn to make music, this course will give you that chance. If you love listening to music, and can spot all the details, sing every riff and “air-drum” every beat you have already developed some of the abilities you need. OK, so you can’t mime playing it in the exam, but if you can already think that rhythm or sing that tune in your head, you have some skills!



Any further questions?

Please do not hesitate to get in touch –
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More information can also be found at
https://www.eduqas.co.uk/qualifications/music-gcse/#tab_keydocuments

