

Les vacances

Year 7 Summer Term Homework Booklet



Nom et prénom : _____ Classe : _____



You should complete homework once every two weeks in French and each task should take you approximately 30-45 minutes.

Your teacher will let you know which tasks below you must complete, and which ones are optional.

Task	Task title	Summary	Page	Date due
1	Les pays	Complete the crossword to revise countries	3	
2	On peut aller...	Revise the vocabulary for places in town	4	
3	Au Café de la Plage	Complete the ActiveLearn tasks	5	
4	Qu'est-ce que tu aimes faire quand tu es en vacances ?	Complete the tasks to revise holiday activities	6	
5	Qu'est-ce que tu vas faire en vacances ?	Complete the tasks to revise the future tense	7	
6	Un jour, je voudrais...	Complete the reading tasks	8	
7	Speaking assessment revision	Revise your answers to the speaking assessment questions	9	

Task One: Les pays

EXERCICE 1. Complete the grid with the English of the countries below. The countries on the left you have seen in lessons, the ones on the right you have not. Can you work out which countries they are? Use wordreference.com for any that are not cognates.

Français	Anglais
France	
Espagne	
Grèce	
Italie	
Allemagne	
Portugal	
États-Unis	

Français	Anglais
Angleterre	
Écosse	
Irlande	
Pays de Galles	
Belgique	
Australie	
Nouvelle-Zélande	

EXERCICE 2. Complete the crossword with the French country names.

Across

4. Australia
5. Belgium
10. Germany
11. Ireland
12. Wales
13. Spain
14. New Zealand

Down

1. Italy
2. Scotland
3. United States
6. Greece
7. Portugal
8. France
9. England

CHALLENGE. Can you research the French for some other countries and add them to the crossword?

Task Two: On peut aller...

EXERCICE 1. Revise the vocabulary for places in town below:

le café	cafe
le centre commercial	shopping centre
le centre de loisirs	leisure centre
le château	castle
le cinéma	cinema
le marché	market
le parc	park

le stade	stadium
la patinoire	ice rink
la piscine	swimming pool
l'église	church
des restaurants	restaurants
des magasins	shops
des musées	museums

EXERCICE 2. Mnemonics; a formula or rhyme, used as an aid for remembering something, are a great way to remember the spellings of a word. They are also fun to make.

For example:

- s** neaky
- t** igers
- a** re
- d** efinately
- e** vil

Now think of your own mnemonics for the four words below. There will be achievement points for the best ones.

p	
i	
s	
c	
i	
n	
e	

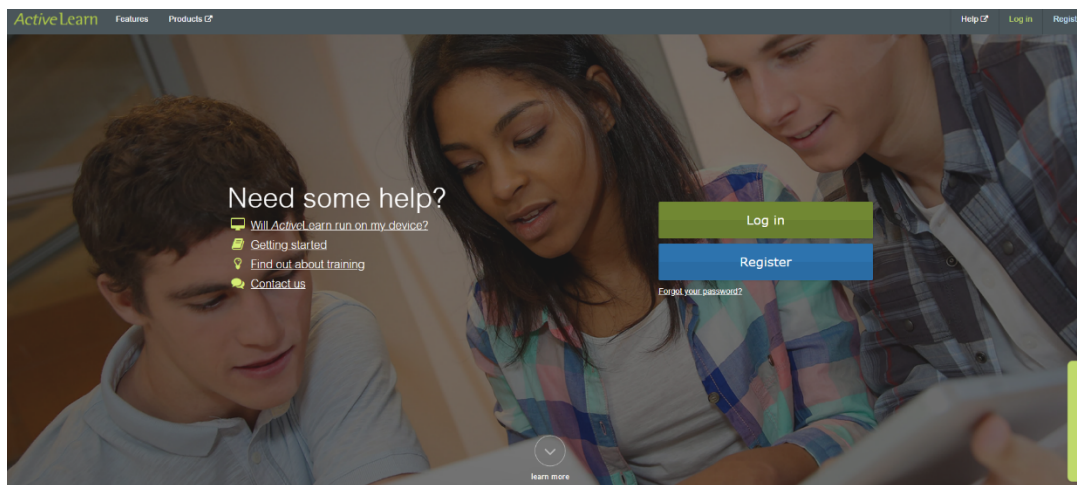
c	
h	
â	
t	
e	
a	
u	

p	
a	
t	
i	
n	
o	
i	
r	
e	

m	
a	
g	
a	
s	
i	
n	
s	

Task Three: ActiveLearn – Au Café de la Plage

<https://www.pearsonactivelearn.com/app/home>



Log in to ActiveLearn using the details on the sticker in your planner. Complete the tasks set by your teacher. Spend approximately 30 minutes completing these tasks to the best of your ability.

Login help:

Username: FirstnameSurnameYearyoustarted **Eg:** SarahSmith18

Password: Benjamin1

There are some exceptions to this rule where you may share your name with another user – always check the sticker in your planner if you cannot logon.

Task Four: Qu'est-ce que tu aimes faire quand tu es en vacances ?

EXERCICE 1. How do we say the following in French:

I love _____ I like _____
 I don't like _____ I hate _____

EXERCICE 2. Match up the infinitives below:

- | | |
|------------|-------------|
| A. aller | 1. to eat |
| B. visiter | 2. to do |
| C. jouer | 3. to visit |
| D. manger | 4. to swim |
| E. nager | 5. to play |
| F. faire | 6. to go |

A	
B	
C	
D	
E	
F	

EXERCICE 3. Unjumble the sentences below so that they make sense. Use the example to help you.

du faire VTT faire	<i>j'aime faire du VTT</i>
visiter monuments des j'aime	
au je n'aime pas restaurant manger	
plage aller j'adore à la	
j'aime la mer nager dans	
volley au jouer déteste je	
faire n'aime du ski je pas	
les faire j'adore magasins	

EXERCICE 4. Read the text below and note down what each family member likes to do on holiday.

Tous les ans, je vais en Espagne avec ma famille. Moi, j'aime aller à la plage et nager dans la mer. C'est génial. Ma sœur adore faire du VTT mais mon frère préfère jouer au volley. Ma mère aime faire les magasins mais, à mon avis, c'est ennuyeux. Mon père adore visiter des monuments et des musées. C'est intéressant. Camille

Camille	
Camille's sister	
Camille's brother	
Camille's mum	
Camille's dad	

EXERCICE 5. Highlight the adjectives in the text above

Task Five: Qu'est-ce que tu vas faire en vacances ?

EXERCICE 1. Use the sentence builder below to translate the sentences A-F.

Do not use an online translator. Everything you need is in the grid below.

je vais	aller	à la pêche.	Ça va être	génial.
	faire	du ski.		amusant.
	visiter	du vélo.		intéressant.
nous allons	manger	des musées.		incroyable.
	jouer	des monuments.		délicieux.
	nager	au restaurant.		ennuyeux.
		au foot.	nul.	
		à la PlayStation.		
		dans la mer.		

A. I am going to visit museums. It is going to be interesting.

B. We are going to go skiing. It is going to be incredible.

C. I am going to play on the PlayStation. It is going to be fun.

D. We are going to go fishing. It is going to be boring.

E. We are going to eat at a restaurant. It is going to be delicious.

F. I am going to swim in the sea. It is going to be great.

EXERCICE 2. Continue the text below to write about what you are going to do on holiday. Include opinion phrases. Use the sentence builder above to help you.

L'année prochaine, je vais aller en Italie avec ma famille. _____

Task Six: Un jour, je voudrais...

EXERCICE 1. Read the texts below and answer the questions A-

*Un jour, je voudrais aller à Paris avec mes amis. Je voudrais visiter la Tour Eiffel et le Musée du Louvre. Je pense que ce serait très intéressant. Aussi, je voudrais manger au restaurant français. **Chloé***

*Un jour, je voudrais faire le tour du monde avec mon frère. Je voudrais visiter l'Australie. Je voudrais faire de la plongée sous-marine et nager avec des requins. Je pense que ce serait incroyable. **Emma***

*Un jour, je voudrais faire un safari en Afrique. Je voudrais voir les éléphants, les lions et les girafes. Aussi, je voudrais faire un saut en parachute. Je pense que ce serait génial. **Luc***

*Un jour, je voudrais aller aux États-Unis pour visiter les monuments comme la Statue de la Liberté et l'Empire State Building. Aussi, je voudrais faire un pique-nique dans Central Park. Je pense que ce serait amusant. **Aurélié***

A. Who would like to do a tour of the world?	
B. Who would like to visit monuments?	
C. Who would like to go on safari?	
D. Who would like to go on holiday with their friends?	
E. Who would like to do a sky dive?	
F. Who would like to travel with their brother?	
G. What would Chloé also like to do in Paris?	
H. What would Emma like to do in Australia?	
I. What would Luc like to see on holiday?	
J. What would Aurélié like to do in Central Park?	

EXERCICE 2. Reread the texts above and find the French for:

I think that it would be interesting _____

I think that it would be incredible _____

I think that it would be great _____

I think that it would be fun _____

Task Seven: Speaking assessment revision

In lessons, you have prepared answers to the questions below:

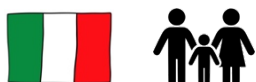
- **Où vas-tu en vacances normalement ?**
- **Où restes-tu ?**
- **Qu'est-ce que tu aimes faire quand tu es en vacances ?**
- **Où vas-tu aller en vacances l'année prochaine ?**
- **Qu'est-ce que tu vas faire ?**
- **Quels sont tes rêves ?**

You should have a photocopy of your answers, if you do not ask your teacher for one.

Learn your answers to the questions off by heart. Below are some suggestions for ways to revise them:

1. Focus on one question at a time. Say the answer out loud a few times. Then cover it up and see if you can remember it. Get a family member or friend to test you. When you are confident with one answer, move on to the next one.

2. Make a visual to remember each answer to the questions. For example, if in the first question you write that you go Italy with your family, you could draw the symbols:



3. For each answer you have written, write the first letter of each word and see if you can remember the whole sentence. Once you can, hide the letters and see if you can say it without the support.

For example: *Tous les ans, je vais en France avec ma famille* = T L A, J V E F A M F.

4. Record yourself saying your answers to the questions and then listen back to them for a little while each day.

Which technique did you use to learn your answers? Did you find it effective?
