Life before 1066

Year 7 homework booklet 1



Pupil: Class:







Task	Task title	Summary	Page	Date due
1	who were the	Students will research the main Anglo-Saxon gods and find out how they still influence today.	3-4	
2	What was the Trumpington Bed Burial?	Students will research the Trumpington Bed Burial to discover who was buried there and why they were significant?	5	
3		A multiple-choice assessment, designed to build long-term memory of the key topics, ideas and vocabulary we have studied.	6-9	

Homework should be completed and either submitted on your Google Classroom class (if specified in the Homework Booklet) or written out and handed in to your teacher on the date it is due – there is space in the booklet to complete homework tasks.

Any issues with the homework must be addressed with your teacher before the due date.

Task One – Who were the Anglo-Saxon Gods?

Before the conversion of England to Christianity, Anglo Saxons were pagans (they believed in more than one God). But who were these gods and goddesses, and how do they impact our lives even today. You are going to find out.

Research these 4 mg	ajor Anglo-Saxon gods and answer the questions.		
1) Woden	What was his Viking name? What was he the god of? Why was he especially important?		
The state of the s	What animals were special to Woden, or associated with him? What object was special to him, or associated with him?		
What day of the we	ek is named after him?		
2) <u>Tiw</u> What was his Viking	name?		
	d of? Why was he especially important?		
	special to Tiw, or associated with him?		
What object was sp	pecial to him, or associated with him?		
What day of the we	ek is named after him?		
3) Frige			
	What was her Viking name?		
	What was she the god of? Why was she especially important?		
	What animals were special to Frige, or associated with her?		
	What object was special to her, or associated with her?		

What day of the week is named after her? ____

4) Thunor

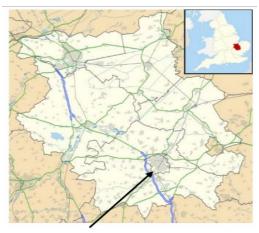


What was his Viking name?
What was he the god of? Why was he especially important?
What animals were special to Thunor, or associated with him?
What object was special to him, or associated with him?
What day of the week is named after him?

Task Two – Who was buried in the Trumpington Bed Burial?

This week's homework is a research task. We have been learning about the Anglo-Saxons and their beliefs, including their burial practices. We have studied Sutton Hoo and the burial of Raedwald, but it is important to remember there are other burials across the UK, which provide a fascinating glimpse into the Anglo-Saxon period.

Research the Trumpington Bed Burial and answer the following questions:





Trumpington Bed Burial

- 1) Was the person buried male or female?
- 2) How old do historians believe the person to be when they died? ______
- 3) Where county is the burial located in the UK? _____
- 4) What is the 'Trumpington Cross'?
- 5) Name two other grave goods they were buried with, other than the Cross?
- 6) What does the burial of the Trumpington Cross lead some historians to suggest about the religion of the person buried?
- 7) What century did the person buried die?
- 8) What does the buried suggest about the social status of the person buried?
- 9) What year was the Trumpington Bed Burial discovered? _____

Week Six - Recapping, Revising and Relearning

You will find your half-termly quiz, designed to test and revise the key ideas, themes and vocabulary you have learnt in this topic.

Question 1: What does B.C. and A.D. stand for?

Question 2: Name 2 groups who lived in Britain before the Anglo-Saxons?

Question 3: Where did the Anglo-Saxons come from?

Question 4: Name one reason the Anglo-Saxons came to Britain.

Question 5: Who ruled Anglo-Saxon England?

Question 6: What religion did most Anglo-Saxons follow?

Question 7: What did most Anglo-Saxons do for a living?

Question 8: What did Anglo-Saxons live in? What was it made from?

Question 9: What is the name of the ship burial that we studied?

Question 10: What was one thing that was found in the ship burial?

Question 11: Name two things that made a good medieval monarch.

Question 12: Who was Alfred the Great?

Question 13: Name one reason people believe Alfred was great.

Question 14: Name one reason people believe Alfred was not great.

Question 15: What was the 'Danelaw'?

Question 16: Name one political reason for the Viking invasion in Britain.

Question 17. Name one social reason for the Viking invasion in Britain.

Question 18: Name one economic reason for the Viking invasion in Britain.

Question 19: Name one way in which Viking England and Anglo-Saxon England were similar.

Question 20: Name one way in which Viking England and Anglo-Saxon England were different.

Question 21: Why did the Anglo-Saxons attack the Vikings on St. Bryce's Day?

Question 22: Why did the Vikings continue to attack the Anglo-Saxons after the St. Bryce's Day massacre? Who was killed?

Question 23: What happened to King Aethelred after the St. Bryce's Day massacre?

Question 24: Who was Emma of Normandy?

Question 25: How did Emma of Normandy help solve the conflict between the Vikings and the Anglo-Saxons?

Note: The publication of this booklet and the material contained within it is in no way whatsoever an endorsement of the viewpoints contained. As a school, we are opposed to any form of prejudice, discrimination, and intolerance. However, in order to understand and be aware of such ideas and how they are used to influence people, it is important to study and discuss certain key texts, events, themes and ideas.