

Mi vida

Year 7 Module 1 - homework booklet

Nombre:

Clase:



¿CÓMO TE LLAMAS?



You should complete homework once every two weeks in Spanish and each task should take you approximately 30-45 minutes.

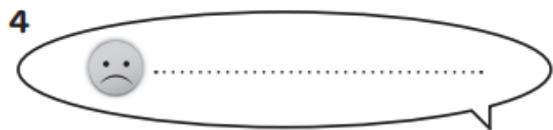
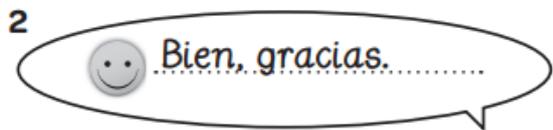
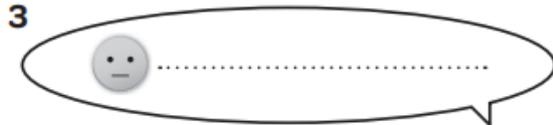
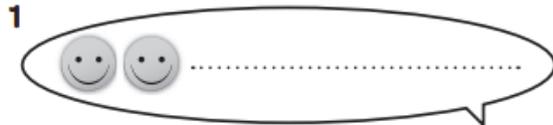
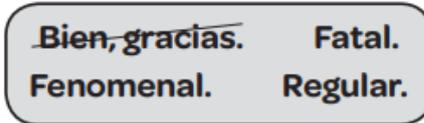
Task	Task title	Summary	Date due
1	Me presento	Complete these conversations giving key information about yourself	
2	ActiveLearn	A mixture of listening, reading, vocab and grammar activities from units 1 &2	
3	Los números	Complete this worksheet to practice the numbers 0-15 in Spanish	
4	Vocabulary Learning	Learn the vocabulary for months and numbers 0-30	
5	ActiveLearn	Practice animals and colours.	
6	Un árbol genealógico	Draw a family tree and write a description of who is shown in the tree.	
7	ActiveLearn	Practice descriptions of hair and eyes	
8	Translation	Complete these translation activities describing others.	
9	Revision	Revise for an end of module assessment	

Task One – Me presento

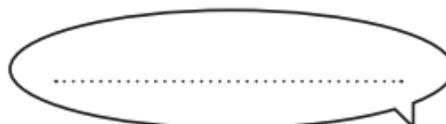
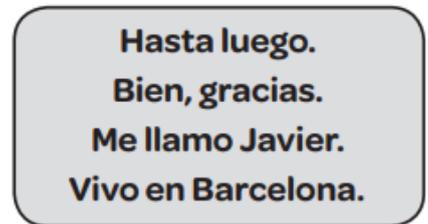
1 Write the answers from the box beside the smiley faces.

Question

Answers



2 Write the sentences from the box in the speech balloons to complete the conversation.



3 Write your own answers to the questions in exercise 2.

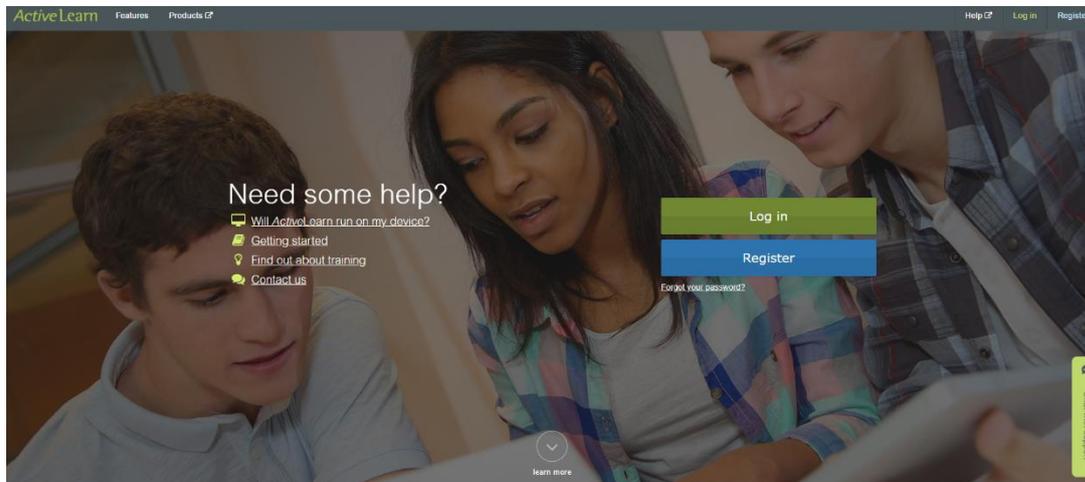
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Task Two – ActiveLearn – Mixed tasks on units 1&2

<https://www.pearsonactivelearn.com/app/home>



Log in to ActiveLearn using the details on the sticker in your planner. Complete the tasks set by your teacher. Spend approximately 30 minutes completing these tasks to the best of your ability.

Login help:

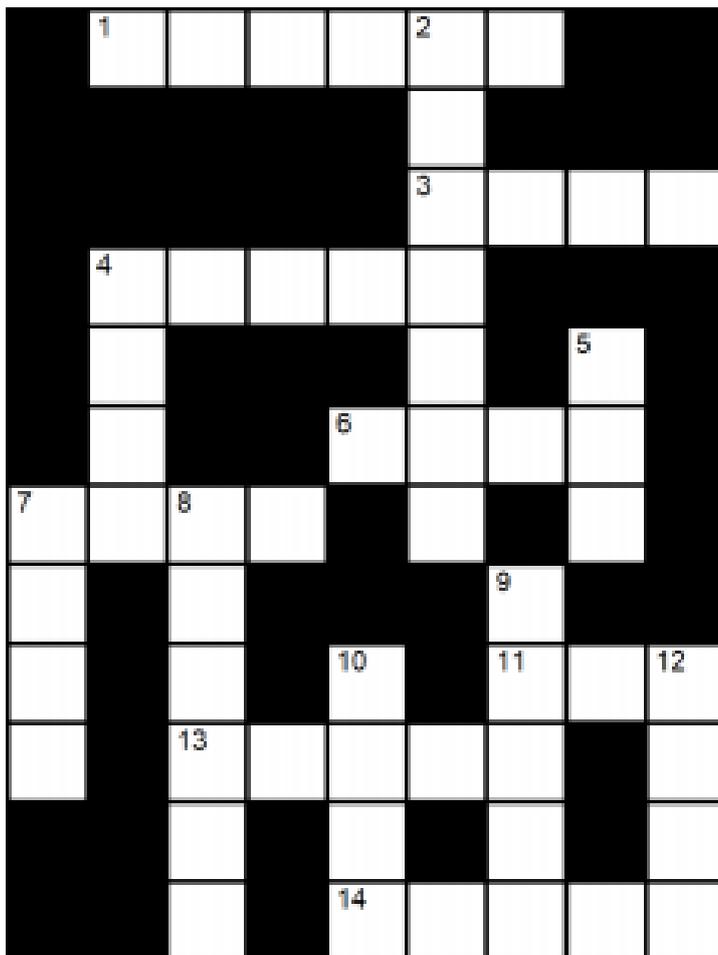
Username: FirstnameSurnameYearyoustarted **Eg:** SarahSmith18

Password: Benjamin1

There are some exceptions to this rule where you may share your name with another user – always check the sticker in your planner if you cannot logon.

Task Three – Los números

Complete this crossword, wordsearch and word sums to practise the numbers 0-15 in Spanish.



- | Horizontal | Vertical |
|------------|----------|
| 1. 15 | 2. 14 |
| 3. 3 | 4. 0 |
| 4. 5 | 5. 2 |
| 6. 8 | 7. 10 |
| 7. 12 | 8. 4 |
| 11. 1 | 9. 9 |
| 13. 13 | 10. 6 |
| 14. 7 | 12. 11 |

- cero
uno
dos
tres
cuatro
cinco
seis
siete
ocho
nueve
diez
once
doce
trece
catorce
quince



1. ocho + tres = _____
2. siete + seis = _____
3. catorce - diez = _____
4. quince - cinco = _____
5. nueve ÷ tres = _____
6. cuatro x tres = _____

Task Four – Vocabulary Learning

Continue to learn to understand, say, spell the numbers 1-31 and the months of the year. Use some of the techniques below.

Los números 1 – 31 Numbers 1 – 31

uno	1	diecisiete	17
dos	2	dieciocho	18
tres	3	diecinueve	19
cuatro	4	veinte	20
cinco	5	veintiuno	21
seis	6	veintidós	22
siete	7	veintitrés	23
ocho	8	veinticuatro	24
nueve	9	veinticinco	25
diez	10	veintiséis	26
once	11	veintisiete	27
doce	12	veintiocho	28
trece	13	veintinueve	29
catorce	14	treinta	30
quince	15	treinta y uno	31
dieciséis	16		

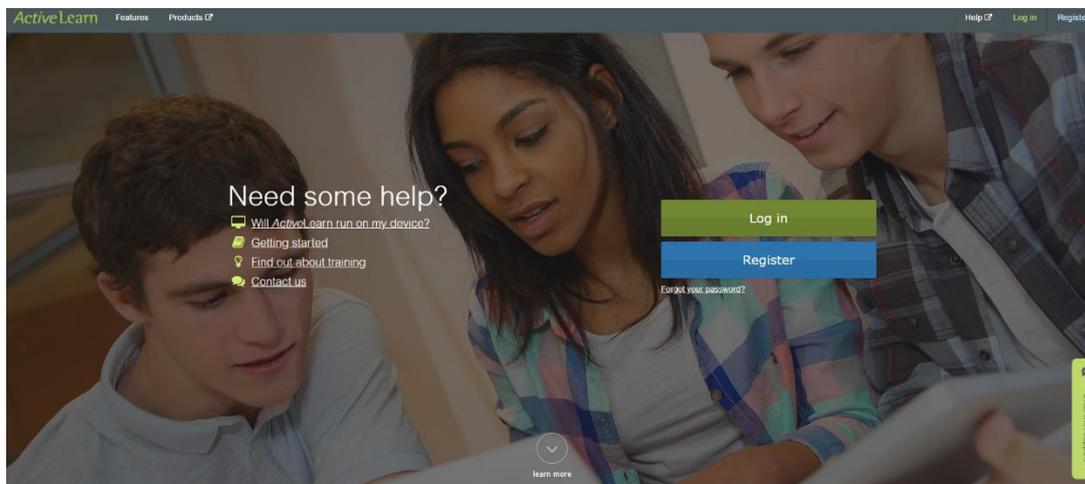
¿Cuántos años tienes? How old are you?

Tengo... años.	I am... years old.	mayo	May
¿Cuándo es tu cumpleaños?	When is your birthday?	junio	June
Mi cumpleaños es el... de...	My birthday is the... of...	julio	July
enero	January	agosto	August
febrero	February	septiembre	September
marzo	March	octubre	October
abril	April	noviembre	November
		diciembre	December

- Look, cover, say, write, check.
- Vocab fold
- Get a friend or family member to test you.
- Teach the words to someone else in your family.
- Make flashcards with the Spanish word/phrase on one side and English or a picture on the other.
- Make links to other words/images to help you: eg:catorce (14 cats with oars in a boat)
- Repeat the words with a rhythm or tune.
- Record the words as a voice note on your phone in Spanish and English and listen to them repeatedly.

Task Five –ActiveLearn – Mascotas y colores

<https://www.pearsonactivelearn.com/app/home>



Log in to ActiveLearn using the details on the sticker in your planner. Complete the tasks set by your teacher. Spend approximately 30 minutes completing these tasks to the best of your ability.

Login help:

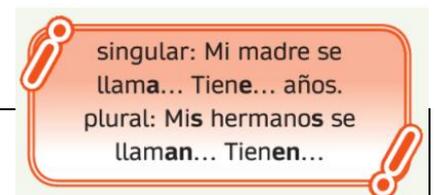
Username: FirstnameSurnameYearyoustarted **Eg:** SarahSmith18

Password: Benjamin1

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Task Six – Un árbol genealógico

Draw a family tree, it can be your own or a character from a TV programme or film. Label each member of the family. Complete the description at the bottom of the page.

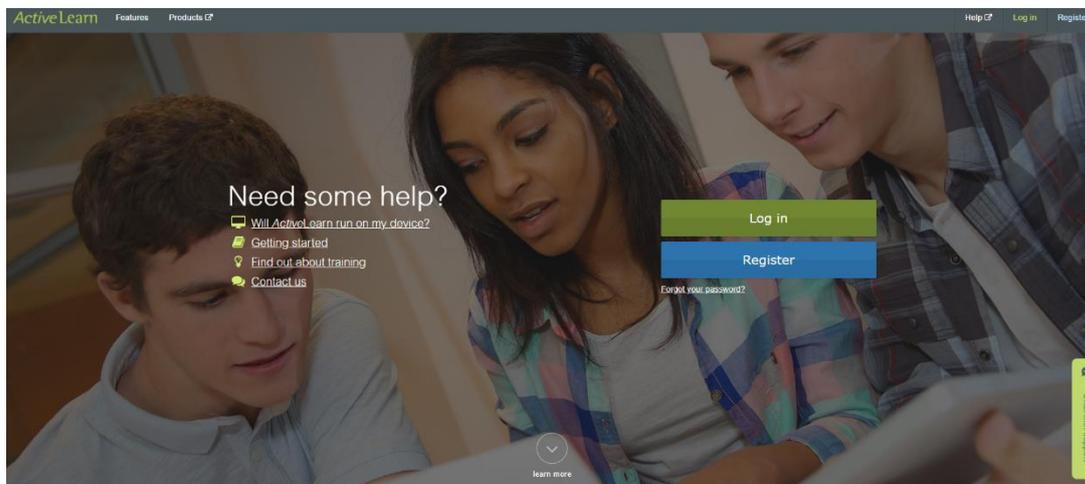


En mi familia hay _____ personas.

Mi _____ se llama _____ y tiene _____ años.

Task Seven –ActiveLearn – El pelo y los ojos

<https://www.pearsonactivelearn.com/app/home>



Log in to ActiveLearn using the details on the sticker in your planner. Complete the tasks set by your teacher. Spend approximately 30 minutes completing these tasks to the best of your ability.

Login help:

Username: FirstnameSurnameYearyoustarted **Eg:** SarahSmith18

Password: Benjamin1

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Task Eight – Translation – Be accurate

A Draw arrows in the grids to translate the English sentences into Spanish. Arrows can be horizontal, vertical or diagonal from one cell to another that is touching it. You will not need all the words in the grids.

Be careful to use the correct form of the verb. Check word order and remember that adjectives must agree with the noun they describe.



Example: I am very short.

Es	bastante	tengo
Son	muy	baja
alto	Soy	tiene

Arrows in the example: An arrow points from 'muy' to 'Soy', and another arrow points from 'muy' to 'baja'.

1 I have blue eyes.

Tengo	Son	Tiene
azul	los	ojos
pelo	las	azules

2 Her sister has long hair.

Su	hermana	tiene
larga	la	el
largo	pelo	tengo

3 My mum has green eyes.

Mis	los	ojos
tiene	madre	verdes
verde	tengo	Mi

4 My friends are very nice.

es	Mis	tiene
Mi	amigos	simpáticos
son	muy	simpática

5 We are quite short.

Son	Tiene	Es
bajos	bastante	baja
Tengo	bajo	Somos

6 Your brother is very tall.

son	Tu	alta
alto	hermano	Mi
es	muy	tiene

B Translate the sentences into Spanish.

- 1 My name is Susana. I am tall and thin.
- 2 My sister has long curly hair.
- 3 My brother and I have brown eyes.
- 4 Pedro and Ana are very tall.
- 5 Her brother is quite intelligent.

Task Nine – Revision

<p>1!</p>	<ul style="list-style-type: none"> ● say hello and goodbye ● ask questions ● say what I am called ● say where I live ● ask someone how they are and say how I am ■ use the definite article (el, la, los and las) correctly ⚡ use phonics to help me pronounce words 	<p>¡Hola! Adiós. ¿Cómo te llamas? ¿Dónde vives? Me llamo... Vivo en... ¿Qué tal? fenomenal, bien, regular, fatal el búfalo, la jirafa, los zorros, las vacas tigre, camello, jirafa</p>
<p>2!</p>	<ul style="list-style-type: none"> ● ask someone what they are like ● say what I am like ● say what my passion is and who my hero is ■ use the verb ser (to be) ■ make adjectives agree ⚡ use connectives 	<p>¿Qué tipo de persona eres? Soy generoso/a y sincero/a. Mi pasión es el deporte. Mi héroe es Marc Gasol. soy, eres, es Soy listo. Soy lista. y, también, pero</p>
<p>3!</p>	<ul style="list-style-type: none"> ● count up to 15 ● ask someone their age and say my age ● ask someone if they have any brothers or sisters ● say whether I have brothers and sisters ■ use the verb tener (to have) 	<p>uno, dos, tres... quince ¿Cuántos años tienes? Tengo doce años. ¿Tienes hermanos? Tengo dos hermanos. Soy hijo único. tengo, tienes, tiene</p>
<p>4!</p>	<ul style="list-style-type: none"> ● count up to 31 ● ask someone when their birthday is ● say when my birthday is ● say the Spanish alphabet ● ask and say how to spell words 	<p>dieciséis, diecisiete... treinta, treinta y uno ¿Cuándo es tu cumpleaños? Mi cumpleaños es el veintisiete de mayo. (A) ah, (B) beh, (C) theh... ¿Cómo se escribe? Se escribe...</p>
<p>5!</p>	<ul style="list-style-type: none"> ● ask someone whether they have a pet and say what pet I have ● say what colour my pet is ● describe my pet ■ use adjectives correctly ⚡ use intensifiers ⚡ describe a photo 	<p>¿Tienes mascotas? Tengo un perro. Tengo un gato. Es negro. Es marrón. Creo que es muy tonto. Es un poco tímido. un gato blanco, una cobaya blanca, dos gatos blancos, dos cobayas blancas muy, un poco, bastante En la foto hay dos mascotas.</p>
<p>7!</p>	<ul style="list-style-type: none"> ● say how many people there are in my family ● give information about family members ● count up to 100 ■ use possessive adjectives correctly 	<p>En mi familia hay cuatro personas. Mi padre se llama Jorge. Tiene cuarenta y dos años. treinta, cuarenta, cincuenta, sesenta, setenta, ochenta, noventa, cien mi madre, mis hermanos, tu padre, sus hermanas</p>
<p>2!</p>	<ul style="list-style-type: none"> ● ask what colour eyes someone has ● ask what someone's hair is like ● Describe my hair and eyes ■ use the irregular verbs tener and ser ■ use adjectives after nouns ⚡ use a range of connectives 	<p>¿De qué color tienes los ojos? ¿Cómo tienes el pelo? Tengo el pelo negro. Tengo los ojos azules. Tiene el pelo largo y liso. Es divertido. Tengo el pelo corto y rizado. y, o, pero, también, además</p>
<p>3!</p>	<ul style="list-style-type: none"> ● describe other people ■ making adjectives agree ⚡ use intensifiers 	<p>Es bajo y delgado. Tiene los ojos azules. Daniela es guapa. David es guapo. muy, bastante, un poco</p>

<p>Three things I know well:</p>	<p>Three things I need to work on:</p>
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