



## Year 11 Health & Social Care 2018-2019

Autumn Term	Topic	Further Details About The Topic
September – October 2018	RO25 - Understanding life stages  (LO1) Understand the stages of development from young people to adulthood	<p>Students will learn the changes associated with the transition from young people to adulthood. This will take place through the transition of P.I.L.E.S. (physical, intellectual, language, emotional and social development.) This will include a range of aspects including:-</p> <p><b>Physical:</b> - development of the body, gross/fine motor skills and the physical appearance.</p> <p><b>Intellectual:</b> - building up of concepts, especially mathematical ones, self-esteem, development of ability to understand, reason and learn, learning to read and write and later on taking exams and memory.</p> <p><b>Language:</b> - communication skills, developing language and being able to hold a conversation.</p> <p><b>Emotional:</b> - family influences, positive and negative emotions, self-concept, stress and the environment.</p> <p><b>Social:</b> - development of relationships, social interaction, environment types;</p> <ul style="list-style-type: none"> <li>• urban/rural location</li> <li>• cultural status.</li> </ul> <p>Students will learn about factors that affect development: education, culture/religion, puberty (e.g. hormonal), home/school/work, relationships (e.g. significant others, marriage, civil partnership, divorce), pregnancy, birth of children, menopause, redundancy and bereavement.</p>
October – December 2018	(LO2) Understand the ageing process in older adulthood  (LO3) Know which medical conditions may affect progress through the life stages	<p>Students will learn about an overview of the ageing process to include: The effect on physical development (e.g. osteoporosis, mobility, health), the effect on intellectual development (e.g. memory loss, employment/retirement) the effect on emotional and social development (e.g. change in relationships within the family, bereavement), the change of role in life (e.g. parent to grandparent, carer to care for).</p> <p>They will continue with this unit and gain an overview of conditions which may affect progress through the life stages: birth defects (e.g. genetic, sensory problems, down's syndrome), non-birth medical conditions (e.g. anorexia, mental ill health, coronary heart disease, paralysis, epilepsy and the loss of senses.) The effect of these conditions on health and social well-being, i.e.: financial, social, emotional and physical.</p>



<b>Spring Term</b>	<b>Topic</b>	<b>Further Details About The Topic</b>
January – February 2019	(LO4) Be able to create support plans	Students will complete this unit and learn how to communicate information clearly, sensitively and appropriately to different audiences, how to match care and support provision to specific individual needs, how to adapt care and support to reflect progression of individuals through different life stages and how to link care and support to specific medical conditions for different life stages.
February – April 2019	RO28 - Understanding the development and protection of young children in an early years setting. (LO1 - LO4)	Students will learn about the key milestones of physical, intellectual and language development between 0–5 years. They will also understand the key milestones of emotional and social development between 0–5 years. Finally to be able to create a safe environment to protect children (in an early years setting)
<b>Summer Term</b>	<b>Topic</b>	<b>Further Details About The Topic</b>
May – June 2019	RO21: Essential values of care for use with individuals in care settings (Exam revision)	Students will learn about :-  (LO1) - Understand how to support individuals to maintain their rights. (LO2) Understand the importance of the values of care and how they are applied. Learners (LO3) - Understand how legislation impacts on care settings. (LO4) - Understand how personal hygiene, safety and security measures protect individuals.
June – July 2019	RO21 – Exam revision and completion.	Students will recap areas linked to values of care for use in care settings. They will make flash cards, presentation, do past papers with practise questions, A3 poster topic overviews and build their confidence in exam areas.