

MFL Curriculum Map – Spanish 2022-23

Year	Curriculum time	Content	<u>Autumn 1</u> 7 weeks	<u>Autumn 2</u> 7 weeks	<u>Spring 1</u> 6.5 weeks	<u>Spring 2</u> 6 weeks	<u>Summer 1</u> 5 weeks	<u>Summer 2</u> 7 weeks
7	1 lesson / week	Present tense – introduction, irregular verbs, ser, ir, tener, hacer Adjectives. Adjectival agreement. Basic opinions with reasons Conjunctions Negatives Immediate future- introduction Corresponding with native speakers	Mi vida Navidad en España		Mi tiempo libre		Mi insti	
							Don Quijote	
			Skills Focus: Pronunciation Dictation and spelling		Skills Focus: Translation		Skills Focus: Accuracy of writing	
			Assessment: W Time Capsule text		Assessment: Listening, and translation		Assessment: Pearson R&W assessment tasks	

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8	1 lesson/week	Present tense – development.	<u>¿ Qué hacemos en la ciudad?</u>		Mis vacaciones		Todo sobre mi vida	
		Near future - introduction					Festivals of the Spanish speaking world - El libro de la vida	
		Reflexive verbs - introduction.	Skills Focus: Initiating and developing conversations		Skills Focus: Narration of past events		Skills Focus: Developing opinions and justifications using comparatives Recognition and usage of two tenses within one text (three HAP) Listening and responding to authentic texts	
		Structures with infinitives (opinions, future, tengo que, se puede)						
		Near future tense- development.	Assessment: Pearson L/R		Assessment: Oral presentation on a past holiday		Assessment: Written text responding to bullet point stimulus. Film review	
		Preterite tense – introduction.						
		Comparative						
		Combining tenses						
		Tú and Usted/ustedes						
		Direct object pronouns- introduction						
		Demonstrative pronouns – this/these						
		Conditional – me gustaría						
		Imperative - introduction						

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9	3 lessons/fort night	Modal structures – tener que	¡Orientate!		Spanish Civil War Pacifism and Tauromaquia - Film/text study - Ferdinand/ Munro Leaf text (in Spanish translation)	En forma + environment	Una Aventura en Madrid. + mi ciudad antes y ahora	
		Reflexive verbs – introduction						
		Passive – introduction – se debe						
		Comparative and Superlative						
		Combining three tenses						
		Confidence in speaking – communication strategies	Skills Focus: Extending writing with narration(3 tenses)	Skills focus: Cultural understanding Responding to images	Skills focus: Translation to and from Spanish	Skills focus: Narration,		
		Authentic texts and creativity in writing						
		Complex sentences – two verbs						
		H – simple future introduction	Assessment: /Conversation about a job	Assessment: Photo description	Assessment: Translations into English and Spanish	Assessment: Postcard from Madrid End of course assessment, mixed topic L/R		
H- passive conditional se debería								

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10	4 lessons/fortnight	Preterite tense – development.	¡Desconéctate!	Mi vida en el insti	Mi gente	Intereses e influencias		Moc ks and Wor k exp erie nce
		3 rd person opinions		Skills focus: Combining preterite and imperfect tense	Skills focus: Developing opinions and justifications	Skills focus: Responding to an image in spoken and written language	Skills focus: Use of mixture of past tenses preterite, imperfect and perfect	
		Imperfect tense - introduction	Assessment: All skills. S- hotel roleplay L,R,W- end of module	Assessment: L and W - photocard, 40 and 90 word	Assessment: S - photocard	Assessment: Pearson End of Year 10 mixed topic assessment		
		Perfect tense - introduction						
		Identifying positive and negative opinions						
		Identifying tenses when listening and reading						
		Para + infinitive						
		Soler + infinitive						
		Desde hace present tense Present continuous						
		Indefinite adjectives						
Simple future development								
Direct and indirect object pronouns.								

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11	4 lessons/fort night	Passive – introduction.	Ciudades	De costumbre	A currar	Hacia un mundo mejor	Speaking exam preparation and revision	
		Pluperfect – introduction.						
		Reflexive verbs – development.						
		Imperfect continuous – introduction.						
		Present and imperfect subjunctive – introduction.						
		Exam skills.						
			Skills focus: Developing spoken responses - general conversation	Skills focus: Narration of past and future special events	Skills focus: Expressing future plans using a variety of structures	Skills focus: Use of the subjunctive	Skills focus: Exam skills	
			Assessment: L - Past exam questions S - role-play, photocard and general conversation	Assessment: R - Past exam questions W - 90/150 word question	Assessment: S - General conversation questions W - 90/150 word	Assessment: L&R - Past exam questions		