

## MFL Curriculum Map - French

Year	Curriculum time	Content	<u>Autumn 1</u> 7 weeks	<u>Autumn 2</u> 7 weeks	<u>Spring 1</u> 5.5 weeks	<u>Spring 2</u> 6 weeks	<u>Summer 1</u> 5.5 weeks	<u>Summer 2</u> 7 weeks
7	1 lesson / week	Adjectives Adjective agreements Conjunctions Negatives Present tense: - regular -ER verbs - irregular verbs: avoir, être, faire, aller Basic opinions with reasons il y a Possessive adjectives Using the 'on' form aimer + infinitive On peut aller + au / à la / aux / à l' The near future tense Je voudrais + infinitive	Accès Studio and Module 1 - C'est perso <b>Noël en France</b>	Module 2 – Mon collège et mes passe-temps	Module 3 – Les vacances et la ville <b>Le Petit Nicolas film project</b>	<b>Skills Focus:</b> Pronunciation & Spelling	<b>Skills Focus:</b> Listening and reading strategies	<b>Skills focus:</b> Identify and using key verbs in present and future.



Year	Curriculum time	Content	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 5.5 weeks	Spring 2 6 weeks	Summer 1 5.5 weeks	Summer 2 7 weeks
9	1 lesson / week	Adjective agreements Reflexive verbs J'ai le droit de + infinitive Adjective placements Comparative adjectives The near future tense à + the definite article il faut + infinitive The partitive article <b>The simple future tense</b> Masculine and feminine nouns Je voudrais + infinitive on peut + infinitive modal verbs Saying 'in' / 'to' <b>The pronoun 'y'</b> Comparatives The perfect tense The conditional tense	Module 1 – Ma maison et ma famille	Module 2 – Film project – Les Choristes	Module 3 – Les résolutions pour la nouvelle année	Module 4 – Mon avenir	Module 5 – Les vacances	

Year	Curriculum time	Content	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 5.5 weeks	Spring 2 6 weeks	Summer 1 5.5 weeks	Summer 2 7 weeks
10	4 lessons/ fortnight	<p>Definite and indefinite articles</p> <p>Adjectival agreement: irregular adjectives</p> <p>Using jouer à and jouer de</p> <p>Depuis + present tense</p> <p>Negatives</p> <p>Comparative adjectives</p> <p>Modal verbs devoir and pouvoir</p> <p>quel / quelle /quels / quelles</p> <p>ce / cet / cette / ces</p> <p>On peut + infinitive</p> <p>The imperative</p> <p>The superlative</p> <p>Si clauses</p> <p>Expressions with avoir</p> <p>The relative pronoun qui</p> <p>The relative pronoun que</p> <p>Direct object pronouns</p> <p>The pronoun en</p> <p>Venir de + infinitive</p> <p>The pronoun y</p> <p>The conditional</p> <p>Reflexive verbs in the perfect tense</p> <p>en + the present participle</p> <p>Using demonstrative adjectives and pronouns</p> <p>The pluperfect tense</p>	Module 1 – Qui suis-je? <b>Skills focus:</b> Combining the present and perfect tense	Module 2 – Le temps des loisirs <b>Skills focus:</b> Using a variety of sentence structures	Module 3 – Jours ordinaires, jours de fête <b>Skills focus:</b> Responding to an image in spoken and written language	Module 4 – De la ville à la campagne <b>Skills focus:</b> Using complex structures – superlative, si clauses and a variety of negatives		Mocks and Work experience

\* from higher book

Year	Curriculum time	Content	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 5.5 weeks	Spring 2 6 weeks	Summer 1 5.5 weeks	Summer 2 7 weeks	
11	4 lessons/ fortnight	<p>Direct object pronouns</p> <p>Using il faut and il est interdit de</p> <p>Imperfect tense</p> <p>Conditional tense</p> <p>Relative pronoun qui</p> <p>Adverbs</p> <p>Verbs followed by à or de</p> <p>The passive</p> <p>The perfect infinitive</p> <p>The subjunctive</p> <p>Direct object pronouns in the perfect tense</p> <p>Complex sentences in the future tense (si, quand, lorsque)</p> <p>Using the modal verbs pouvoir and devoir in the conditional</p> <p>The passive</p> <p>Indirect object pronouns</p> <p>Exam skills</p>	<p>Module 5 – Le grand large</p> <p><b>Skills focus:</b> Asking and responding to questions  Developing opinions and justifications</p> <p><b>Assessment:</b> <b>S</b> – hotel role-play <b>W</b> – 90/150 word task</p>	<p>Module 6 – Au collège</p> <p><b>Skills focus:</b> Translation</p> <p><b>Assessment:</b> <b>R</b> - Past exam questions + translation <b>W</b> - 90/150 word question</p>	<p>Module 7 – Bon travail!</p> <p><b>Skills focus:</b> Expressing future plans using a variety of structures  Use of the subjunctive – H</p> <p><b>Assessment:</b> <b>S</b> - General conversation questions <b>W</b> - 90/150 word</p>	<p>Module 8 – Un œil sur le monde</p> <p><b>Skills focus:</b> Reading and listening for gist  Use of the conditional - H</p> <p><b>Assessment:</b> <b>L &amp; R</b>- Past exam questions</p>	<p>Speaking exam preparation and revision</p>		

