

# Mi insti

## Year 7 Module 3 - homework booklet

Nombre: Clase:



You should complete homework once every two weeks in Spanish and each task should take you approximately 30-45 minutes.

Your teacher will let you know which tasks below you must complete, and which ones are optional.

Task	Task title	Summary	Date due
1	Vocabulary Learning	Learn the vocabulary for school subjects	
2	ActiveLearn	A mixture of listening, reading, vocab and grammar activities from units 1&2	
3	Mi insti	Create a leaflet describing your school to Spanish students – include details of the buildings and what you study.	
4	El sistema escolar en España	Research the Spanish school system and timetables, how is it different or similar to the English system?	
5	ActiveLearn	Some tasks to practice your usage of the future tense.	
6	Revision	Use this knowledge organiser to revise your learning from this module in preparation for a reading assessment	
7	Don Quijote	Use the internet to find the answers to these questions about the famous Spanish novel Don Quijote.	

## Task One – Vocabulary Learning

Continue to learn to understand, say, spell these school subjects Use some of the techniques below to help you learn.

### ¿Qué estudias? What do you study?

Estudio...	I study...	informática	ICT
ciencias	science	inglés	English
dibujo	art	matemáticas	maths
educación física	PE	música	music
español	Spanish	religión	RE
francés	French	teatro	drama
geografía	geography	tecnología	technology
historia	history		

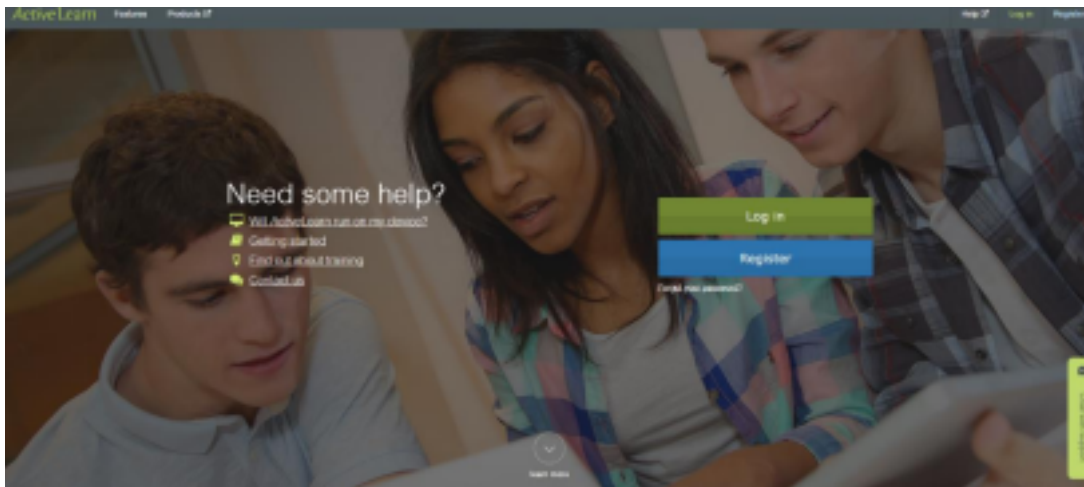
- Look, cover, say, write, check.
- Vocab fold
- Get a friend or family member to test you.
- Teach the words to someone else in your family.
- Make flashcards with the Spanish word/phrase on one side and English or a picture on the other.
- Make links to other words/images to help you: eg: educación física ( = PE – PE in English stands for Physical Education - reverse the word order)
- Repeat the words with a rhythm or tune.
- Record the words as a voice note on your phone in Spanish and English and listen to them repeatedly.

Extension: Think about which ones are feminine, masculine and plural. Put them into three groups. Are there any surprises?

<b>Feminine</b>	<b>Masculine</b>	<b>Plural (f/m)</b>

## Task Two – ActiveLearn – Mixed tasks on units 1&2

<https://www.pearsonactivelearn.com/app/home>



Log in to ActiveLearn using the details on the sticker in your planner. Complete the tasks set by your teacher. Spend approximately 30 minutes completing these tasks to the best of your ability.

Login help:

**Username:** FirstnameSurnameYearyoustarted Eg: SarahSmith18

**Password:** Benjamin1

There are some exceptions to this rule where you may share your name with another user – always check the sticker in your planner if you cannot logon.

## Task Three – Mi insti

Create a leaflet or poster to tell Spanish students all about Benjamin Britten School. You should include pictures and as much detail as you can. Do not use an internet translator, you should practice the language we have been learning in class. There are some sentence starters below to help you if you need them.



### Include:

- The name of your school (Mi instituto se llama...)
- What subjects you study (Estudio...)
- What your favourite day is (Mi día favorito es...porque...)
- What subjects you like and dislike (& why) (Me gusta(n)...porque...pero no me gusta(n)...porque)
- What the teachers are like (Mi profesor(a) de...es...)
- What facilities there are/are not (En mi insti hay...pero no hay)
- What the facilities are like (Es/Son...)

Don't forget to include

- Conjunctions (y, pero, también)
- Intensifiers (muy, bastante, un poco)
- Negative sentences (no/nunca)
- Correct adjective endings (o/a/(s))

## Task Four – El sistema escolar en España

Answer the following questions about the Spanish School system, use the internet to find the information you need.

- 1) Put these stages of education in the correct order by placing the numbers 1-5 in the boxes. Then match each stage with the ages of the pupils by drawing a line.

La educación primaria	La ESO (Educación Secundaria Obligatoria)	La universidad	El bachillerato	La educación infantil

3-6	6-12	12-16	16-18	18-
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- 2) What happens if a student gets poor grades at the end of a school year?

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- 3) What times do the Spanish school day start and finish? (There are some different options depending on stage of education and place)

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- 4) What is different about all school books, exercise books and equipment in Spain compared to England?

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- 5) Which school system do you prefer (Spanish or English) and why?

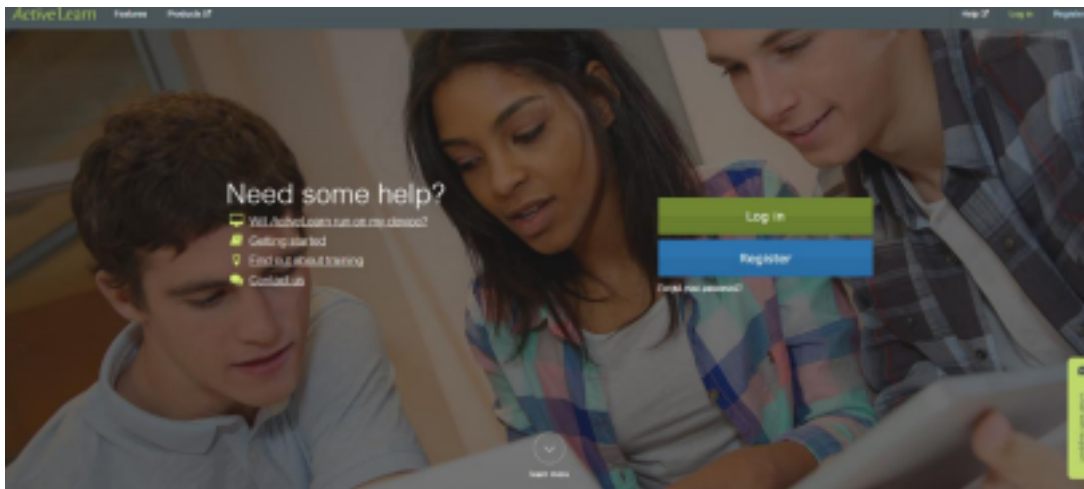
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## Task Five – ActiveLearn – Future tense tasks

<https://www.pearsonactivelearn.com/app/home>



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Login help:

**Username:** FirstnameSurnameYearyoustarted Eg: SarahSmith18

**Password:** Benjamin1

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## Task Six – Revision for a reading assessment

Use these knowledge organisers to help you revise Modules 1-3

### ¿Qué estudias? What do you study?

Estudio...	I study...	informática	ICT
ciencias	science	inglés	English
dibujo	art	matemáticas	maths
educación física	PE	música	music
español	Spanish	religión	RE
francés	French	teatro	drama
geografía	geography	tecnología	technology
historia	history		

### ¿Cuál es tu día favorito? What is your favourite day?

Mi día favorito es el lunes/el martes.	My favourite day is Monday/Tuesday.	Porque...	Because...
Los lunes/martes estudio...	On Mondays/Tuesdays I study...	por la mañana	in the morning
¿Por qué?	Why?	por la tarde	in the afternoon
		estudiamos	we study
		no estudio	I don't study

### Opiniones Opinions

¿Te gusta el dibujo?	Do you like art?	aburrido/a	boring
Sí, me gusta (mucho) el dibujo.	Yes, I like art (a lot).	difícil	difficult
No, no me gusta (nada) el dibujo.	No, I don't like art (at all).	divertido/a	amusing, funny, fun
¿Te gustan las ciencias?	Do you like science?	fácil	easy
Sí, me encantan las ciencias.	Yes, I love science.	importante	important
		interesante	interesting
		práctico/a	practical
		útil	useful

### Los profesores Teachers

El profesor/La profesora es...	The teacher is...	raro/a	odd
paciente	patient	severo/a	strict

### ¿Qué hay en tu insti? What is there in your school?

En mi insti hay...	In my school, there is...	una clase de informática	an ICT room
un campo de fútbol	a football field	una piscina	a swimming pool
un comedor	a dining hall	unos laboratorios	some laboratories
un gimnasio	a gymnasium	unas clases	some classrooms
un patio	a playground	No hay piscina.	There isn't a swimming pool.
una biblioteca	a library		

### ¿Cómo es tu insti? What's your school like?

Es...	It's...	grande	big
antiguo/a	old	horrible	horrible
bonito/a	nice	moderno/a	modern
bueno/a	good	pequeño/a	small
feo/a	ugly		

### ¿Qué haces durante el recreo? What do you do during break time?

Como...	I eat...	Bebo...	I drink...
un bocadillo	a sandwich	agua	water
unos caramelos	some sweets	un refresco	a fizzy drink
chicle	chewing gum	un zumo	a juice
una chocolatina	a chocolate bar	Leo mis SMS.	I read my text messages.
fruta	fruit	Escribo SMS.	I write text messages.
unas patatas fritas	some crisps	Nunca hago los deberes.	I never do my homework.

### Expresiones de tiempo Time expressions

a veces	sometimes	primero	first
normalmente	normally	luego	then

### Palabras muy frecuentes High-frequency words

algo	something	¿Por qué?	Why?
donde	where	porque	because
hay	there is/there are	también	also, too
o	or	tampoco	nor/neither
pero	but	y	and

## Module 2: Mi tiempo libre

### ¿Qué te gusta hacer? What do you like to do?

Me gusta...	I like...	navegar por Internet	to surf the net
Me gusta mucho...	I really like...	salir con mis amigos	to go out with my friends
No me gusta...	I don't like...	ver la televisión	to watch TV
No me gusta nada...	I don't like at all...	porque es...	because it is...
chatear	to chat online	porque no es...	because it is not...
escribir correos	to write emails	interesante	interesting
escuchar música	to listen to music	guay	cool
jugar a los videojuegos	to play videogames	divertido/a	amusing, funny, fun
leer	to read	estúpido/a	stupid
mandar SMS	to send text messages	aburrido/a	boring

### ¿Qué haces en tu tiempo libre? What do you do in your spare time?

bailo	I dance	monto en bici	I ride my bike
canto karaoke	I sing karaoke	saco fotos	I take photos
hablo con mis amigos	I talk with my friends	toco la guitarra	I play the guitar

### Expresiones de frecuencia Expressions of frequency

a veces	sometimes	nunca	never
de vez en cuando	from time to time	todos los días	every day

### ¿Qué tiempo hace? What's the weather like?

hace calor	it's hot	llueve	it's raining
hace frío	it's cold	nieva	it's snowing
hace sol	it's sunny	¿Qué haces cuando llueve?	What do you do when it's raining?

### Las estaciones The seasons

la primavera	spring	el otoño	autumn
el verano	summer	el invierno	winter

### ¿Qué deportes haces? What sports do you do?

Hago artes marciales.	I do martial arts.	Juego al tenis.	I play tennis.
Hago atletismo.	I do athletics.	Juego al voleibol.	I play volleyball.
Hago equitación.	I do/go horseriding.	¡Me gusta!	I like it!
Hago gimnasia.	I do gymnastics.	¡Me gusta mucho!	I like it a lot!
Hago natación.	I do/go swimming.	¡Me gusta muchísimo!	I really, really like it!
Juego al baloncesto.	I play basketball.	¡Me encanta!	I love it!
Juego al fútbol.	I play football.		

### Los días de la semana The days of the week

lunes	Monday	domingo	Sunday
martes	Tuesday	los lunes	on Mondays, every Monday
miércoles	Wednesday	los martes	on Tuesdays, every Tuesday
jueves	Thursday		
viernes	Friday		
sábado	Saturday		

### ¿Qué hay en tu ciudad? What is there in your town?

Hay...	There is...	una universidad	a university
un castillo	a castle	En...	In...
un centro comercial	a shopping centre	mi barrio	my neighbourhood
un estadio	a stadium	mi ciudad	my town, my city
un mercado	a market	mi pueblo	my village, my small town
un museo	a museum	No hay museo.	There isn't a museum.
un parque	a park	No hay nada.	There's nothing.
una piscina	a swimming pool	unos museos	some museums
una plaza	a square	unas tiendas	some shops
un polideportivo	a sports centre	muchos museos	a lot of museums
un restaurante	a restaurant	muchas tiendas	a lot of shops
una tienda	a shop		

### ¿Qué hora es? What time is it?

Es la una.	It's one o'clock.	Son las ocho menos veinte.	It's twenty to eight.
Son las dos.	It's two o'clock.	Son las nueve menos cuarto.	It's quarter to nine.
Es la una y cinco.	It's five past one.	Son las diez menos diez.	It's ten to ten.
Son las dos y diez.	It's ten past two.	Son las once menos cinco.	It's five to eleven.
Son las tres y cuarto.	It's quarter past three.	cinco.	
Son las cuatro y veinte.	It's twenty past four.	Son las doce.	It's twelve o'clock.
Son las cinco y veinticinco.	It's twenty-five past five.	¿A qué hora?	At what time?
Son las seis y media.	It's half past six.	a la una	at one o'clock
Son las siete menos veinticinco.	It's twenty-five to seven.	a las dos	at two o'clock

### ¿Qué haces en la ciudad? What do you do in town?

Salgo con mis amigos.	I go out with my friends.	a la cafetería	to the cafeteria
Voy...	I go...	a la playa	to the beach
al cine	to the cinema	de compras	shopping
al parque	to the park	de paseo	for a walk
a la bolera	to the bowling alley	No hago nada.	I do nothing.



# Module 1: Mi vida

## Saludos Greetings

¡Hola!	Hello!	¿Cómo te llamas?	What are you called?
¿Qué tal?	How are you?	Me llamo...	I am called...
Bien, gracias.	Fine, thanks.	¿Dónde vives?	Where do you live?
fenomenal	great	Vivo en...	I live in...
regular	not bad	¡Hasta luego!	See you later!
fatal	awful	¡Adiós!	Goodbye!

## ¿Qué tipo de persona eres? What sort of person are you?

Soy...	I am...	listo/a	clever
divertido/a	amusing, funny, fun	serio/a	serious
estupendo/a	brilliant	simpático/a	nice, kind
fenomenal	fantastic	sincero/a	sincere
generoso/a	generous	tímido/a	shy
genial	great	tonto/a	silly
guay	cool	tranquilo/a	quiet, calm

## Mi pasión My passion

Mi pasión es...	My passion is...	el fútbol	football
Mi héroe es...	My hero is...	la música	music
el deporte	sport	el tenis	tennis

## ¿Tienes hermanos? Do you have any brothers or sisters?

Tengo...	I have...	No tengo hermanos.	I don't have any brothers or sisters.
una hermana	a sister	Soy hijo único/hija única.	I am an only child. (male/female)
un hermano	a brother		
una hermanastra	a half-sister/step-sister		
un hermanastro	a half-brother/stepbrother		

## Los números 1 - 31 Numbers 1 - 31

uno	1	diecisiete	17
dos	2	dieciocho	18
tres	3	diecinueve	19
cuatro	4	veinte	20
cinco	5	veintiuno	21
seis	6	veintidós	22
siete	7	veintitrés	23
ocho	8	veinticuatro	24
nueve	9	veinticinco	25
diez	10	veintiséis	26
once	11	veintisiete	27
doce	12	veintiocho	28
trece	13	veintinueve	29
catorce	14	treinta	30
quince	15	treinta y uno	31
dieciséis	16		

## ¿Cuántas personas hay en tu familia? How many people are there in your family?

En mi familia hay...	In my family, there are...	mis primos	my cousins
personas.	people.	¿Cómo se llama tu madre?	What is your mother called?
mis padres	my parents	Mi madre se llama...	My mother is called...
mi madre	my mother	¿Cómo se llaman tus primos?	What are your cousins called?
mi padre	my father	Mis primos se llaman...	My cousins are called...
mi abuelo	my grandfather	y...	and...
mi abuela	my grandmother	su hermano	his/her brother
mi bisabuela	my great-grandmother	sus hermanos	his/her brothers
mi tío	my uncle		
mi tía	my aunt		

## Los números 20 - 100 Numbers 20 - 100

veinte	20	setenta	70
treinta	30	ochenta	80
cuarenta	40	noventa	90
cincuenta	50	cien	100
sesenta	60		

## ¿De qué color tienes los ojos? What colour are your eyes?

Tengo los ojos...	I have... eyes.	marrones	brown
azules	blue	verdes	green
grises	grey	Llevo gafas.	I wear glasses.

## ¿Cómo tienes el pelo? What's your hair like?

Tengo el pelo...	I have... hair.	rizado	curly
castaño	brown	largo	long
negro	black	corto	short
rubio	blond	Soy pelirrojo/a.	I am a redhead.
azul	blue	Soy calvo.	I am bald.
liso	straight		

## ¿Cómo es? What is he/she like?

Es...	He/She is...	inteligente	intelligent
No es muy...	He/She isn't very...	joven	young
alto/a	tall	viejo/a	old
bajo/a	short	Tiene pecas.	He/She has freckles.
delgado/a	slim	Tiene barba.	He has a beard.
feo/a	ugly	mis amigos	my friends
gordo/a	fat	mi mejor amigo/a	my best friend
guapo/a	good-looking, attractive	su mejor amigo/a	his/her best friend

**¿Cuántos años tienes? How old are you?**

Tengo... años.	I am... years old.
¿Cuándo es tu cumpleaños?	When is your birthday?
Mi cumpleaños es el... de...	My birthday is the... of...
enero	January
febrero	February
marzo	March
abril	April

mayo	May
junio	June
julio	July
agosto	August
septiembre	September
octubre	October
noviembre	November
diciembre	December

**¿Tienes mascotas? Do you have pets?**

Tengo...	I have...
una cobaya	a guinea pig
un conejo	a rabbit
un gato	a cat
un perro	a dog
un pez	a fish

un ratón	a mouse
una serpiente	a snake
No tengo mascotas.	I don't have any pets.
¿Cómo es?	What is it like?
¿Cómo son?	What are they like?

**Los colores Colours**

blanco/a	white
amarillo/a	yellow
negro/a	black
rojo/a	red
verde	green

gris	grey
marrón	brown
azul	blue
rosa	pink
naranja	orange

**Palabras muy frecuentes High-frequency words**

bastante	quite
no	no/not
mi/mis	my
muy	very
pero	but
también	also, too
tu/tus	your
un poco	a bit

y	and
a la derecha	on the right
a la izquierda	on the left
en el centro	in the centre/middle
hay	there is/there are
un chico	a boy
una chica	a girl
creo que	I think that

## Task Seven – Don Quijote

*Don Quijote is a novel written by Miguel de Cervantes Saavedra.*

- 1) What is the full title of the novel in Spanish?  
\_\_\_\_\_
- 2) When was it published?  
\_\_\_\_\_
- 3) How is Don Quijote viewed in the history of literature?  
\_\_\_\_\_  
\_\_\_\_\_
- 4) Name the artist of this famous sketch of Don Quijote.  
\_\_\_\_\_
- 5) Why is there a windmill in the background?  
\_\_\_\_\_  
\_\_\_\_\_



- 6) Match the names of the characters with their descriptions.

1\_\_\_      2\_\_\_      3\_\_\_      4\_\_\_      5\_\_\_      6\_\_\_      7\_\_\_

1) Don Quijote	a) Quijote's horse, an old but noble steed.
2) Sancho Panza	b) A criminal freed by Quijote on one of his adventures.
3) Rocinante	c) Really Alonso Quijano, a dreamer and reader of epic chivalrous novels who decides to become a knight-errant.
4) Dulcinea del Toboso	d) Quijote's squire, an uneducated farmer bribed to accompany Quijote with the promise of an island.
5) Duke and Duchess	e) Author of the fake second part of the novel published before Cervantes' second instalment.
6) Avellaneda	f) Really Aldonza Lorenzo, a peasant woman Quijote imagines as a princess, his love and the focus of his quests.
7) Ginés de Pasamonte	g) A couple who offer refuge to Quijote and Sancho and then play practical jokes on them.

- 7) Give a short summary of the story.

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