

Mon collège

Year 7 Spring Term Homework Booklet



Nom et prénom : _____

Classe : _____



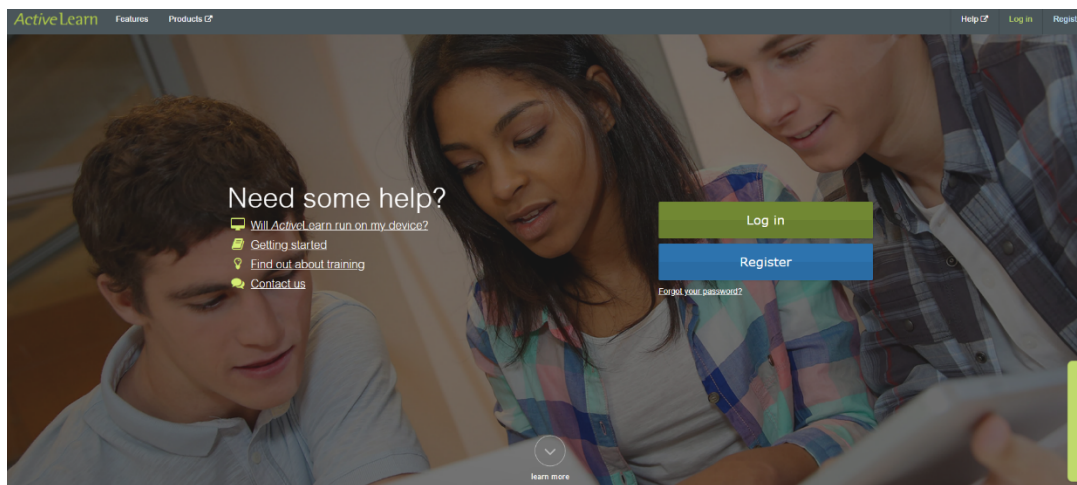
You should complete homework once every two weeks in French and each task should take you approximately 30-45 minutes.

Your teacher will let you know which tasks below you must complete, and which ones are optional.

| Task | Task title | Summary | Page | Date due |
|------|---|---|-------|----------|
| 1 | ActiveLearn – Mes matières | A mixture of activities to practice giving opinions on school subjects | 3 | |
| 2 | Subject Opinions Crossword | Write the clues for this crossword to practice giving reasons for opinions | 4 | |
| 3 | ActiveLearn – J'ai cours ! | A mixture of activities to practice talking about your school timetable | 5 | |
| 4 | Reading skills | Complete the reading skills tasks | 6&7 | |
| 5 | Les collèges en France et en Angleterre | Create a poster comparing schools in France and England. What are the similarities and differences you have learnt about? | 8&9 | |
| 6 | ActiveLearn- Tu es sportif/sportive? | Complete the ActiveLearn tasks to revise sports | 10 | |
| 7 | Qu'est-ce que tu fais ? | Complete the reading tasks to revise sports and weather conditions | 11 | |
| 8 | Révision | Revise your learning from the module | 12-14 | |

Task One: ActiveLearn – Mes matières

<https://www.pearsonactivelearn.com/app/home>



Log in to ActiveLearn using the details on the sticker in your planner. Complete the tasks set by your teacher. Spend approximately 30 minutes completing these tasks to the best of your ability.

Login help:

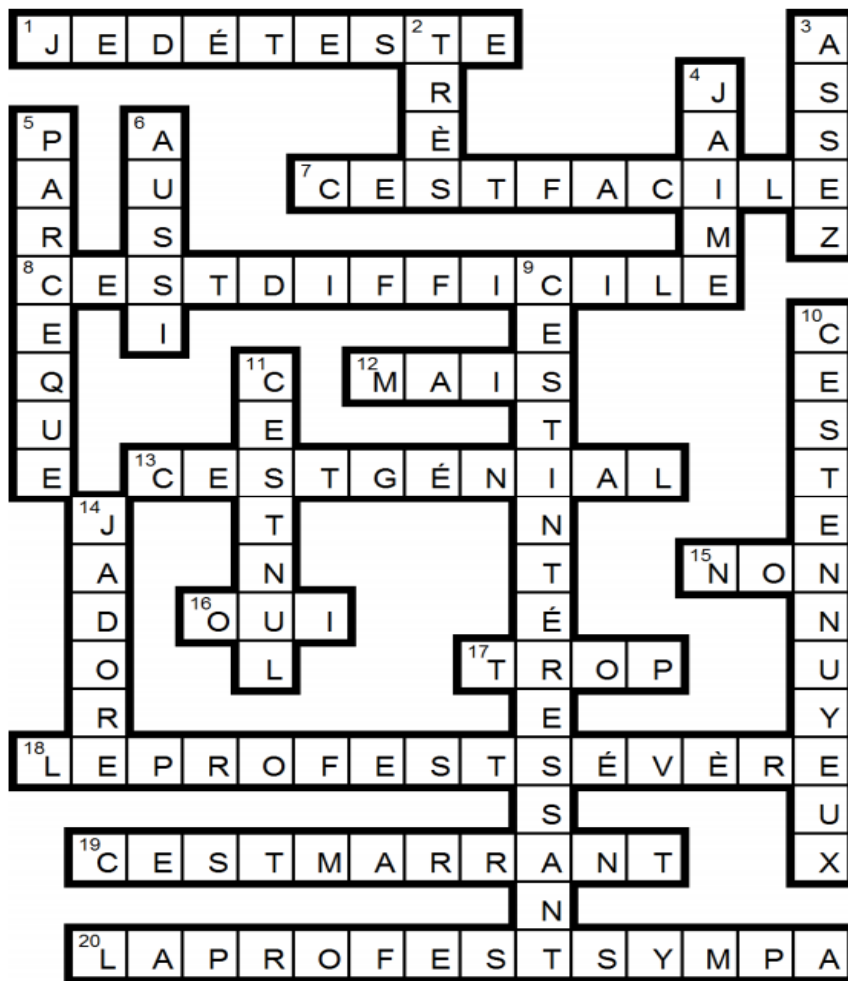
Username: FirstnameSurnameYearyoustarted **Eg:** SarahSmith18

Password: Benjamin1

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Task Two: Subject Opinions Crossword

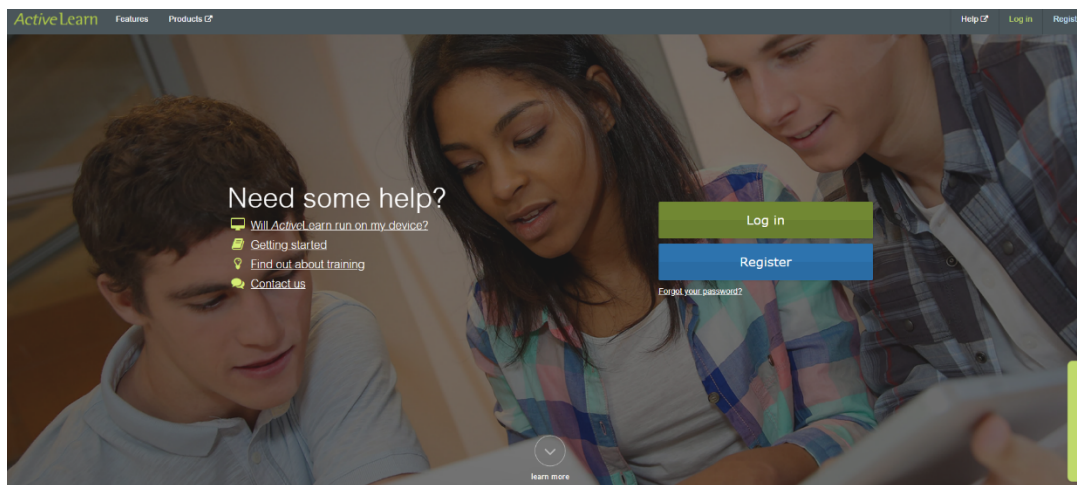
EXERCICE 1. Write the clues in English for the words and phrases in the crossword.



| HORIZONTAL | | VERTICAL | |
|------------|---------------|----------|--|
| 1 | <i>I hate</i> | 2 | |
| 7 | | 3 | |
| 8 | | 4 | |
| 12 | | 5 | |
| 13 | | 6 | |
| 15 | | 9 | |
| 16 | | 10 | |
| 17 | | 11 | |
| 18 | | 14 | |
| 19 | | | |
| 20 | | | |

Task Three: ActiveLearn – J'ai cours!

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Task Four: Reading skills

When we are reading in French, there are strategies we can use to help us understand:

- Look for **cognates** and **near-cognates**.
- Try to work out new words from the **context** (what is the sentence/text about?)
- Are there any words left that you don't understand?
- Use your knowledge of **grammar** to decide which of them are **key words**.
- Look them up in a **dictionary**.

EXERCICE 1. Read the text and find the French for the words below.

Au collège, on a quatre cours le matin. Aujourd'hui, d'abord, j'ai histoire. Je n'aime pas ça parce que c'est compliqué. Puis, on a anglais. J'aime bien ça parce que c'est amusant. Ensuite, c'est la récré. À la récré, je mange du chocolat ou des chips et je bois un jus de fruits. Après, on a sciences et j'adore ça parce qu'on fait des travaux pratiques.

1. history _____
2. complicated _____
3. fun (amusing) _____
4. chocolate _____
5. fruit juice _____
6. practical _____



Beware of '**false friends**' in French! These look like English words but they actually mean something different.

EXERCICE 2. Below are some examples of false friends from the text above, do you know what they mean?

- A. collègue _____
- B. on _____
- C. cours _____
- D. chips _____

EXERCICE 3. Read the text below and complete the English translation. Use the strategies mentioned on the previous page to work out the meaning of missing words. If all else fails, make an educated guess!



Remember: the word order may be different in French so make sure you are translating the correct missing word.

En cours d'anglais, on regarde des **vidéos** et on fait des **conversations**.
 La **grammaire** anglaise est assez **compliquée** mais la prof est très **patiente** et elle **explique bien les choses**, donc je comprends. Le soir, on a beaucoup de **devoirs** d'anglais : on doit **apprendre le vocabulaire** et faire des exercices écrits. Pour m'aider aussi avec l'anglais, j'**écoute** beaucoup de musique anglaise et **américaine**.



In English lessons, we watch 1. _____ and we have 2. _____.
 English 3. _____ is quite 4. _____ but the teacher is very
 5. _____ and she 6. _____ so I understand. In the
 evenings we have a lot of English 7. _____: we have to
 8. _____ and do written tasks. To also help me with English, I
 9. _____ to a lot of English and 10. _____ music.

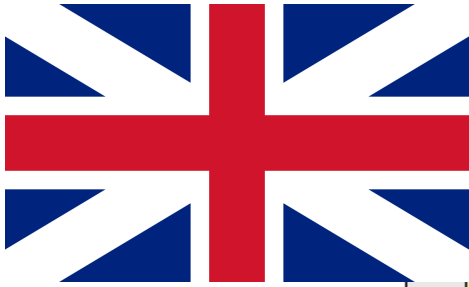
EXERCICE 4. Fill in the grid to show how you worked out the translations when you did exercise 3.

| I worked out these new words or phrases... | | |
|--|--------------------------------|---------------------------|
| because they are cognates | because they are near-cognates | by looking at the context |
| <i>Exemple : conversations</i> | <i>Exemple : compliquée</i> | <i>Exemple : devoirs</i> |
| | | |

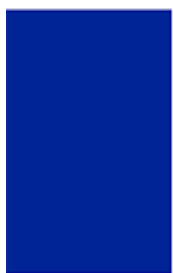
Task Five: Les collèges en France et en Angleterre

On page 9, create a poster showing the similarities and differences between school systems in France and England. Include details that we have learnt in class such as structure of the school day, the subjects studied, the after-school activities and food and drink at school. You could also use the internet to research some other details.

Make sure you include some words and phrases that you have learnt in French.



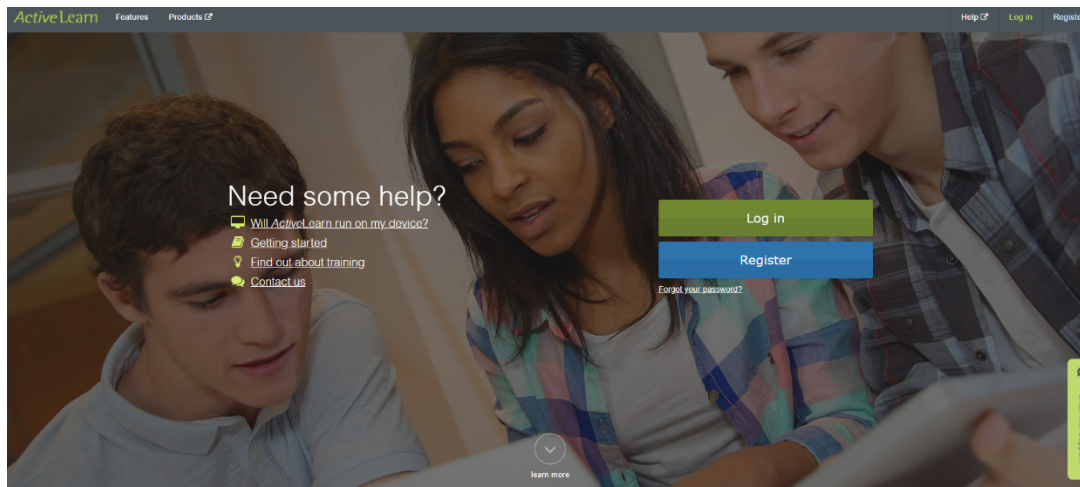
| | 09:00 | 10:00 | 11:20 | 12:20 | 14:05 |
|-----|-------------------------------|-----------------------------|-----------------------------|------------------------------|-------------------------------|
| Mon | Dig. Tech. G18 - BB | English G14 - KMA | Art G14 - LP | Science G14 - SSH | Maths G17 - CDA |
| Tue | Engineer. G18 - RWK | Welsh G14 - KGR | Spanish G14 - LCC | Geog. G14 - JRF | Music G14 - CRK |
| Wed | Art G14 - JEH | Science G14 - SSH | Geog. G14 - ASM | Maths G17 - LAL | Nutrition G14 - MHU |
| Thu | Science G14 - SSH | English G14 - KMA | P.E. GAC - BPA | Rel. St. G14 - CMO | Maths G17 - CDA |
| Fri | English G14 - KMA | Spanish G14 - LCC | History G14 - NB | Welsh G14 - KGR | Rel. St. G14 - CEV |



| | LUNDI | MARDI | MERCREDI | JEUDI | VENDREDI | SAMEDI | DIMANCHE |
|-------------|----------|--------------------|----------|----------|--------------------|-----------------|----------|
| 8-9h | chimie | biologie | maths | | histoire | | |
| 9-10h | maths | histoire | anglais | histoire | maths | arts plastiques | |
| 10h-10h45 | Récré | Récré | Récré | Récré | Récré | | |
| 10h15-11h15 | maths | | biologie | | biologie | | |
| 11h15-12h15 | français | français | français | | français | | |
| 12h15-14h | Déjeuner | Déjeuner | Sortie | Déjeuner | Déjeuner | | |
| 14-15h | anglais | Éducation musicale | | anglais | Éducation musicale | | |
| 15-16h | EPS | EPS | | EPS | | | |

Task Six: ActiveLearn – Tu es sportif/sportive?

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Task Seven: Qu'est-ce que tu fais ?

EXERCICE 1. Read the texts and find the French for the five phrases below:

Je suis très active. Quand il fait chaud, je fais du roller dans le parc. Et en hiver, je fais du patin à glace. **Laura**

De temps en temps, je joue au ping-pong mais je ne suis pas sportif. Ma sœur est très active. Elle fait du parkour et, en été, elle fait de l'équitation ! **Adam**

Je suis très sportive. Je fais de la natation pour un club. Quand il fait beau, je fais des promenades dans la forêt avec mes amis. Quand il pleut, je joue sur la Wii. **Éva**

Moi, je suis sportif. Je fais de la danse tous les jours. En plus, je joue au basket et au volleyball au collège. **Paul**

- When it is hot _____
- In winter _____
- In summer _____
- When it is nice weather _____
- When it rains _____

EXERCICE 2. Reread the texts and answer the questions below:

1. Who has a sporty sister? _____
2. Who likes ice-skating? _____
3. Who does sport at school? _____
4. Who isn't sporty? _____
5. Who goes for walks when it's nice weather? _____
6. Who swims for a club? _____
7. Who occasionally plays table tennis? _____
8. Who does rollerblading in the park? _____
9. Who plays on a games console when it rains? _____
10. Who goes horse-riding in the summer? _____

Task Eight: Revision

Revise the vocabulary on pages 13 – 14.

Identify between 10 and 20 words or short phrases that you find difficult to say, spell or remember in French. Use some of the techniques in the list below to help you.

My words/phrases to revise:

- Look, cover, say, write, check.
- Vocab fold.
- Get a friend or family member to test you.
- Teach the words to someone else in your family.
- Make flashcards with the French word/phrase on one side and English or a picture on the other.
- Make links to other words/images to help you.
- Repeat the words with a rhythm or tune.
- Record the words as a voice note on your phone in French and English and listen to them repeatedly

Les matières scolaires • School subjects

| | |
|-----------------------------|------------|
| le français | French |
| le théâtre | drama |
| la géographie/la géo | geography |
| la musique | music |
| la technologie | technology |
| l'anglais (m) | English |
| l'EPS (f) | PE |
| l'histoire (f) | history |
| l'informatique (f) | ICT |
| les arts plastiques (m) | art |
| les mathématiques/maths (f) | maths |
| les sciences (f) | science |

Les opinions • Opinions

Tu aimes/Est-ce que tu aimes ... ? *Do you like ... ?*

| | |
|----------------------------|-----------------------------------|
| J'aime ... | <i>I like ...</i> |
| J'aime beaucoup ... | <i>I like ... a lot.</i> |
| J'aime assez ... | <i>I quite like ...</i> |
| J'adore ... | <i>I love ...</i> |
| Je n'aime pas ... | <i>I don't like ...</i> |
| Je déteste ... | <i>I hate ...</i> |
| C'est ma matière préférée. | <i>It's my favourite subject.</i> |
| Moi aussi. | <i>Me too.</i> |
| T'es fou/folle. | <i>You're crazy.</i> |

Les raisons • Reasons

| | |
|-----------------------------|-----------------------------------|
| C'est ... | <i>It's...</i> |
| intéressant | <i>interesting</i> |
| ennuyeux | <i>boring</i> |
| facile | <i>easy</i> |
| difficile | <i>difficult</i> |
| génial | <i>great</i> |
| nul | <i>rubbish</i> |
| marrant | <i>fun/funny</i> |
| On a beaucoup de devoirs. | <i>We have a lot of homework.</i> |
| Le/La prof est sympa. | <i>The teacher is nice.</i> |
| Le/La prof est trop sévère. | <i>The teacher is too strict.</i> |

La fréquence • Frequency

| | |
|-----------------------|--------------------------|
| quelquefois | <i>sometimes</i> |
| souvent | <i>often</i> |
| tous les jours | <i>every day</i> |
| tous les soirs | <i>every evening</i> |
| tout le temps | <i>all the time</i> |
| de temps en temps | <i>from time to time</i> |
| une fois par semaine | <i>once a week</i> |
| deux fois par semaine | <i>twice a week</i> |

Quelle heure est-il? • What time is it?

| | |
|----------------------------|---|
| Il est ... | <i>It's...</i> |
| huit heures | <i>eight o'clock</i> |
| huit heures dix | <i>ten past eight</i> |
| huit heures et quart | <i>quarter past eight</i> |
| huit heures et demie | <i>half past eight</i> |
| neuf heures moins vingt | <i>twenty to nine</i> |
| neuf heures moins le quart | <i>quarter to nine</i> |
| midi | <i>midday</i> |
| minuit | <i>midnight</i> |
| midi/minuit et demi | <i>half past twelve (midday/midnight)</i> |

L'emploi du temps • The timetable

| | |
|------------------------|------------------------|
| le lundi | on Mondays |
| le mardi | on Tuesdays |
| le mercredi | on Wednesdays |
| le jeudi | on Thursdays |
| le vendredi | on Fridays |
| À [neuf heures] | At [nine o'clock] |
| j'ai [sciences]. | I've got [science]. |
| le matin | (in) the morning |
| l'après-midi | (in) the afternoon |
| le mercredi après-midi | on Wednesday afternoon |
| la récréation/la récré | breaktime |
| le déjeuner | lunch |

Le sport • Sport

| | |
|--|---|
| Je joue ... | I play ... |
| au basket | basketball |
| au billard | billiards/snooker |
| au foot(ball) | football |
| au hockey | hockey |
| au rugby | rugby |
| au tennis | tennis |
| au tennis de table/ au ping-pong | table tennis |
| au volleyball | volleyball |
| à la pétanque/aux boules | boules |
| sur la Wii | on the Wii |
| Tu es sportif/sportive? | Are you sporty? |
| Je suis (assez) sportif/ sportive. | I'm (quite) sporty. |
| Je ne suis pas (très) sportif/sportive. | I'm not (very) sporty. |
| Mon sportif/Ma sportive préférée(e) est ... | My favourite sportsman/ sportswoman is ... |

Qu'est-ce que tu fais? • What do you do?

| | |
|---------------------------|----------------------|
| Je fais du judo. | I do judo. |
| Je fais du parkour. | I do parkour. |
| Je fais du patin à glace. | I go ice-skating. |
| Je fais du roller. | I go roller-skating. |
| Je fais du skate. | I go skateboarding. |
| Je fais du vélo. | I go cycling. |
| Je fais de la danse. | I do dance. |
| Je fais de la gymnastique | I do gymnastics. |
| Je fais de la natation. | I go swimming. |
| Je fais de l'équitation. | I go horse-riding. |
| Je fais des promenades. | I go for walks. |

La journée scolaire • The school day

| | |
|---|---|
| On a cours (le lundi). | We have lessons (on Mondays). |
| On n'a pas cours ... | We don't have lessons ... |
| On commence les cours à ... | We start lessons at ... |
| On a quatre cours le matin. | We have four lessons in the morning. |
| On étudie neuf matières. | We study nine subjects. |
| À la récré, on bavarde et on rigole. | At break, we chat and have a laugh. |
| On mange à la cantine. | We eat in the canteen. |
| On finit les cours à ... | We finish lessons at ... |
| On est fatigués. | We are tired. |

Les mots essentiels • High-frequency words

| | |
|--------------------------|---------------------|
| à | at |
| et | and |
| aussi | also |
| mais | but |
| très | very |
| trop | too |
| assez | quite |
| un peu | a bit |
| pourquoi? | why? |
| parce que | because |
| beaucoup (de) | a lot (of) |
| tous les jours | every day |
| aujourd'hui | today |
| pardon | excuse me |
| merci | thank you |
| est-ce que (tu) ... ? | do (you) ... ? |
| qu'est-ce que (tu) ... ? | what do (you) ... ? |
| avec | with |

Quand? • When?

| | |
|---------------------|------------------------|
| en été | in summer |
| en hiver | in winter |
| quand il fait beau | when it's good weather |
| quand il fait chaud | when it's hot |
| quand il pleut | when it rains |
| quand il fait froid | when it's cold |