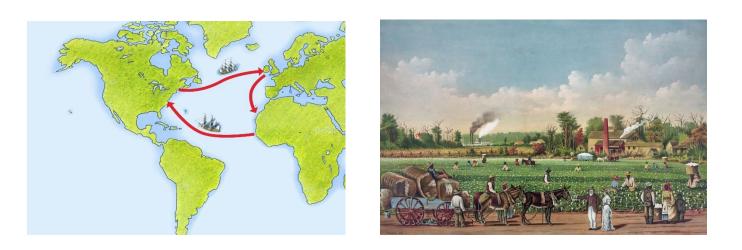
Why was the Slave Trade abolished?

Year 8 History Topic 5 Homework Project





DUE DATE:



For your homework task for this topic, you have two tasks to complete.

Firstly, you will be researching a Slave Rebellion that took place and creating a piece of work - there will be a list of rebellions to pick from.

For your project, you can structure it however you would like - there are some ideas further down on this page and some points on what you must include.

Secondly, you will be completing a recap quiz based on what you have learnt in this topic.

You must include:

- The date of the rebellion
- Why the rebellion took place
- Any key people that were involved
- The outcome of the rebellion

Slave Rebellions to pick from:

- Nat Turner's Rebellion
- The Haitian Revolution
- The Baptist War
- Bussa's Rebellion
 - (Barbados, 1816)

Ideas on what you could do:

- A written piece of work
- A book
- A PowerPoint (and upload to your Google Classroom page)
- A poster

Useful links for your project:

- https://www.bbc.co.uk/bitesize/guides/z732pv4/revision/5A book
- https://www.history.com/news/7-famous-slave-revolts
- https://www.nationalarchives.gov.uk/education/resources/bussasrebellion/
- https://cdn.nationalarchives.gov.uk/documents/education/bussa.pdf

Transatlantic Slave Trade Recap Quiz

- 1. Name two items traded in West Africa
- 2. Name 1 West African Kingdom
- 3. When did the Transatlantic Slave Trade take place?
- 4. What is the name of the trade between Britain, Africa and America?
- 5. What is the journey across the Atlantic Ocean to America called?
- 6. What part of Africa did most enslaved people come from?
- 7. What role did Africans themselves play in the Slave Trade?
- 8. Where were enslaved people being taken?
- 9. Name two items that enslaved people farmed

- 10. Name two groups of people in England that supported the Slave Trade
- 11. Name one Slave Rebellion
- 12. Name two ways that enslaved people resisted
- 13. What happened on the Zong?
- 14. Name two people that campaigned for abolition
- 15. What were the Sugar Boycotts?

Note: The publication of this booklet and the material contained within it is in no way whatsoever an endorsement of the viewpoints contained. As a school, we are opposed to any form of prejudice, discrimination, and intolerance. However, in order to understand and be aware of such ideas and how they are used to influence people, it is important to study and discuss certain key texts, events, themes and ideas.

If you are stuck with your homework task:

- Speak to someone in your class to help
- Make sure to look up the useful links in this booklet
- Speak to your teacher

Any issues with the homework (such as being stuck on the task) must be addressed with your teacher before the due date.

